



# The Minnacle

Issue 35 | Autumn 2024

Showcasing exceptional work  
by pupils at Crescent School



# WELCOME

...to Issue 35 of the Minnacle.

Read on for inspiring examples of work from Crescent School. Well done to Shayla, Year 6, for our fantastic front cover image, titled 'A View from my Window', a great painting!

Special thanks to Junior da Vinci Lead, Louise Symons, for collecting and sending through all the great work for this lovely mini mag.

## THE MINNACLE TEAM

Julia Lindsay, Joanna Evans and Sarah Duran



SCAN QR CODE  
TO SEE MORE OF  
THE WORK

Y1

In Year 1 writing, they researched nocturnal animals by using non-fiction books, iPads and other sources.

They then independently wrote a piece about a nocturnal animal of their choice ensuring to add in exciting adjectives and drawing a picture to match. Here is Arielle's super piece of work about Hedgehogs.

NOAH

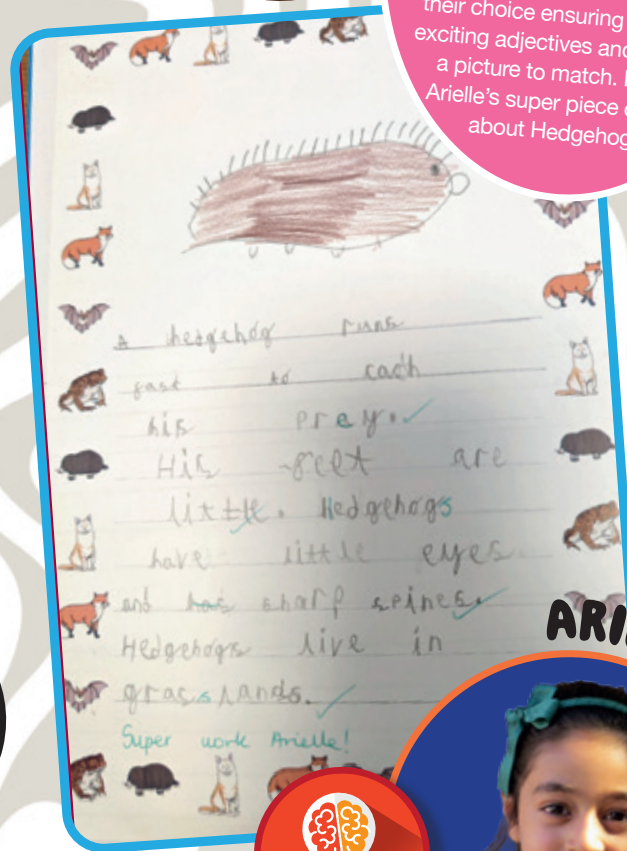


Noah

Noah used a word mat to support his independent writing in response to 'The Gingerbread Man'.

He has been working hard to perfect his cursive letter formation and is super proud of his Mini da Vinci award.

R



ARIELLE







LOTA



In Art, Year 2 have been studying seascapes. Lota looked carefully at the different shapes of the landscape pictures, then added a range of different watercolours. He created a beautiful, colourful watercolour for which he received a Junior da Vinci Mastery.

Y2

*Sarima*

4. How many pineapples are there in 5 crates? 25 ✓
5. How many pineapples are there in 9 crates? 45 ✓
6. How many crates are needed for 30 pineapples? 6 ✓
7. How many potatoes are there in 3 bags? 30 ✓
8. How many potatoes are there in 7 bags? 70 ✓
9. How many bags are needed for 60 potatoes? 6 ✓

1. Joe wants 22 sweedes. How many baskets does he need to buy? 11 ✓
2. Andy wants 35 pineapples. How many crates does he need to buy? 7 ✓
3. Stephanie wants 90 potatoes. How many bags does she need to buy? 9 ✓
4. Chris wants 18 sweedes. How many baskets does he need to buy? 9 ✓
5. Rosie wants 55 pineapples. How many crates does she need to buy? 11 ✓
6. Harriet wants 40 potatoes. How many bags does she need to buy? 4 ✓

Challenge questions: Potatoes cost 8p. Pineapples cost 12p. Sweedes cost 1p

1. How much do 3 pineapples cost?  $150 \times 3 \times 12 = 360$  ✓
2. How much do 6 potatoes cost?  $60 \times 48$  ✓
3. How much do 5 sweedes cost?  $10 \times 30$  ✓
4. How much do 11 potatoes cost?  $110 \times 88$  ✓
5. How much do 6 pineapples cost?  $30 \times 72$  ✓

J&V Master



Sarima was able to further her understanding of multiplication with this problem solving. She is never put off by mistakes and after a little teacher input is back on track with a deepened response.



SARIMA

W

Sophia and Gwen worked extremely hard on perfecting their maths skills using the FROG counting up method to solve larger subtraction calculations.

This involves using addition to count up to find the answer. Both girls made a super job of this and achieved a Junior da Vinci Mastery for really getting to grips with this method.

1.  $300 - 265 = 35$  ✓  
 $265 + 5 = 270$   
 $270 + 10 = 280$   
 $280 + 20 = 300$

2.  $800 - 772 = 28$  ✓  
 $772 + 2 = 774$   
 $774 + 20 = 794$   
 $794 + 20 = 814$   
 $814 - 10 = 804$   
 $804 - 10 = 794$   
 $794 + 2 = 796$   
 $796 + 2 = 798$   
 $798 + 2 = 800$

3.  $700 - 683 = 17$  ✓  
 $683 + 7 = 690$   
 $690 + 10 = 700$

4.  $900 - 869 = 31$  ✓  
 $869 + 12 = 881$   
 $881 + 20 = 901$   
 $901 - 10 = 891$   
 $891 + 2 = 893$   
 $893 + 2 = 895$   
 $895 + 2 = 897$   
 $897 + 2 = 899$   
 $899 + 2 = 901$

5.  $600 - 554 = 46$  ✓  
 $554 + 6 = 560$   
 $560 + 20 = 580$   
 $580 + 20 = 600$

3.  $700 - 683 = 17$  ✓  
 $683 + 7 = 690$   
 $690 + 10 = 700$

4.  $900 - 869 = 31$  ✓  
 $869 + 12 = 881$   
 $881 + 20 = 901$   
 $901 - 10 = 891$   
 $891 + 2 = 893$   
 $893 + 2 = 895$   
 $895 + 2 = 897$   
 $897 + 2 = 899$   
 $899 + 2 = 901$

5.  $600 - 554 = 46$  ✓  
 $554 + 6 = 560$   
 $560 + 20 = 580$   
 $580 + 20 = 600$

SOPHIA

GWEN



Y3

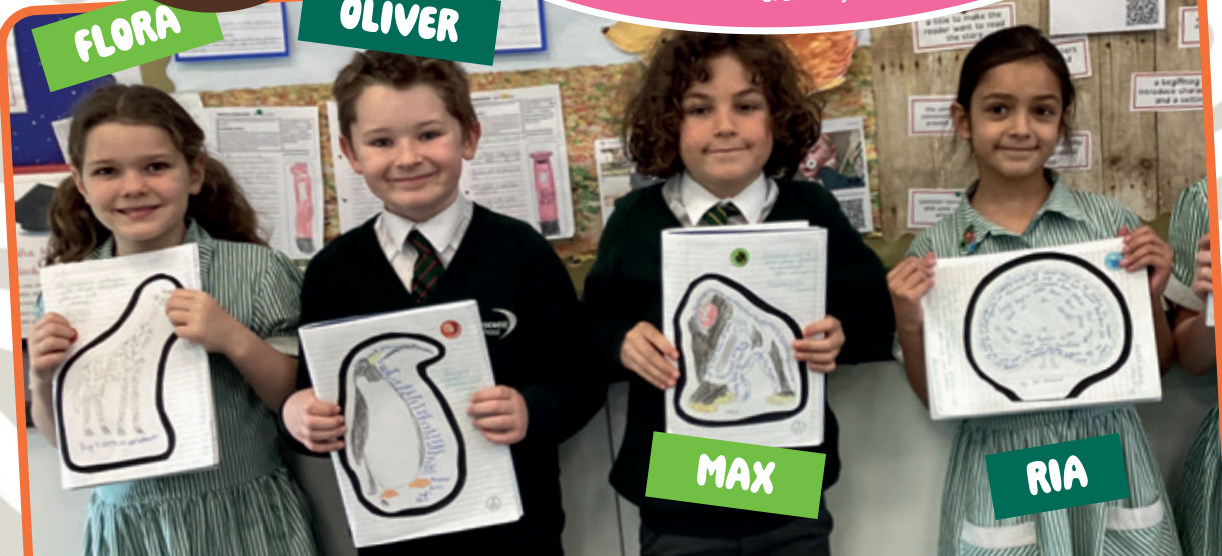
Year 3 explored the use of descriptive language in shapes known as calligrams.

The children chose their own animal to describe its appearance and character before using it within or around the outline of the template. Flora, Max, Oliver and Ria all received Junior da Vincis for their outstanding creativity.



FLORA

OLIVER



MAX

RIA







A key part of of pupils becoming Digital Citizens at Crescent is learning to not just be passive users of the internet and technology around them, but instead to become digital producers themselves, making the world wide web a better place by adding their own unique, well thought out content.

Hattie and Shayla have demonstrated this superbly by researching, designing, creating and publishing their very own bespoke, entertaining and engaging websites on topics of their choice.

Hattie chose to make her visually pleasing website about the amazing world of reptiles, complete with a range of very detailed and helpful sub-pages on the various different reptiles that make fantastic pets!

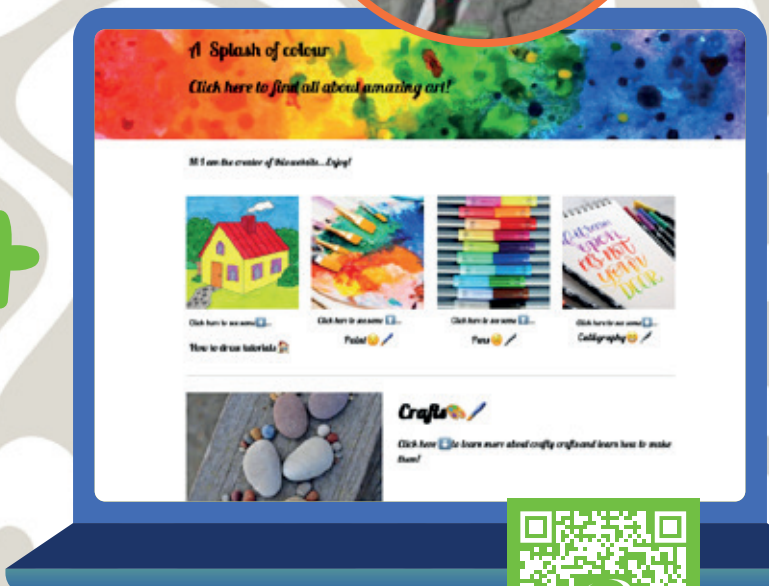
Shayla opted to make hers about all things arty, giving it the fabulous name of 'A Splash of Colour', complete with tutorials, home crafting ideas and detailed discussions on different art materials and media.

Scan the QR codes to see their amazing work for yourself!

MATTIE, Y6



SHAYLA, Y6



SCAN THE QR CODES TO SEE THE WEBSITES